

## Partnering with Families in Discipleship

Middle School Ministry (6-8 grades)
High School Ministry (9-12 grades)

"And these words I command you today shall be on your heart. You shall teach them diligently to your children..." Deuteronomy 6:6-7

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### **Student's Discipleship Pathway**

Parents, it is a joy of mine to come alongside you in the discipleship of students. Discipleship is a pathway to spiritual maturity, and we each have a role. My role is small compared to yours, but I am here to love, support, and help you anyway I can. You and I both desire for our students to know Jesus, grow in Jesus and live for Jesus. Below are some steps for students and us as we grow to spiritual maturity. Let's help lead students to begin taking these steps regularly. While these are not the ONLY obedient steps a disciple takes, it's a great start!

Have you recognized the desire in your students to apply these? How will you help them?

#### **Abiding Relationship**

- 1. Participate in an intergenerational worship gathering weekly
- 2. Participate in personal time of prayer and Bible study regularly
- 3. Participate in a small group Bible Study weekly

#### **Transforming Faith**

- 4. Practice tithing and giving generously
- 5. Practice sharing Biblical truth with others
- 6. Practice praying specifically for others
- 7. Practice encouraging and loving other believers
- 8. Practice sharing the Gospel of Jesus with non-believers

#### **Impacting Lives**

- 9. Partner with others in a ministry to meet the spiritual and physical needs of others
- 10. Partner with others in evangelistic mission opportunities
- 11. Partner with others in prayer
- 12. Partner with others in making disciples

# Student Ministry Weekly Discipleship Opportunities

Catawba Student Ministry is here to lead students in their own relationship, transformation and impact in Jesus through worship, small groups, and serving opportunities.



The Connection is where middle and high school students gather for fellowship and worship on Wednesdays, 6:00-7:30 pm. We are led by our student praise team through song, and Jeromy, our Youth Pastor teaches from the Word of God. We desire to build an atmosphere where students invite their friends to come, hear the Gospel and connect to Christ and His Church.

## **Life Groups**

Sunday mornings at 9:15 students come to the Chapel/Building A for small group Bible study. This is a vital step in their spiritual journey. The curriculum is intentionally selected for each age group to engage, equip, and empower students to live for Christ in their stage of life. You will find a detailed description of the curriculum for each age group later in this packet.

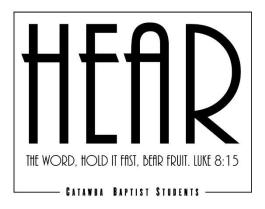
## **Impact Teams**

Sunday evenings at 6:00 pm students join groups to encourage one another to live for Christ through serving others and building one another up in Christ. Far too often students try to live for Christ alone, but God has designed us to grow together. Impact teams dig into the Bible together, fellowship together and serve together in the community. Impact teams will serve together at least once every 2 months in a local mission project.

\*Other serving opportunities for all students throughout the year are Reaching Rock Hill Local Mission projects and I Love My Church Volunteer Sundays. I hope your students can participate.

## Sunday Life Groups What Students will be studying.

Hey Parents, I'm excited this year to introduce The **HEAR** Method for Bible Study. This is a simple tool that helps any disciple read the Bible for understanding and application. The word HEAR is an acronym for Highlight, Explain, Apply, and Respond. This is not a silver bullet method that moves everyone into regular time in the Word, but its simplicity helps us engage with God's word in a meaningful way.



Students will be studying the **SAME** subjects as Adult Life Groups! This Fall Adults and Students alike, will be studying *Explore the Bible: Exodus and Leviticus*. Our goal is to align what your family is studying in Scripture so your family can share God's word together more easily.

Using the HEAR Method students will explore Scripture together in small groups, and be encouraged to study it on their own at home. We hope that this approach will help YOUR family engage in God's Word regularly.

Below you'll find more information and explanation of the HEAR Method:

#### Our Purpose for the HEAR Method

In Joshua 1, God commanded Joshua to meditate on the Book of the Law "day and night so that he would be sure to obey it." Psalm 119 highlights the many benefits and securities of God's Word, and 2 Timothy 3:16-17 shows us that God's Word is "profitable for reproving, teaching, correcting, training." There are many more examples, but it is clear that every disciple should feed on God's Word every day.

Often students and adults alike struggle with reading, understanding, and applying God's Word to our lives on a regular basis. The HEAR Method is a bible study tool to help us build strong commitment, continuity and consistency to God's Word in our student ministry.

#### Our Goals for Using the HEAR Method

To build the HEAR Method into the student ministry as a tool for regular Bible study, we will:

- Train students and leaders to use the HEAR Method and its steps;
- Teach God's Word according to the HEAR Method in our life groups;
- Engage students in a daily Bible reading plan following the HEAR Method;
- Help leaders and parents talk with students about their Bible study each week.

#### The HEAR Method Explained

The HEAR Method is a simple tool to help disciples read and understand God's Word regularly. Below is detailed explanation for the method and how it works in personal study. Later in this packet, teachers, you'll find another explanation for how to use this method in your life groups.

#### **Personal Bible Study**

First, the disciple takes a Bible and a journal and opens to a specific passage to study for that day. It is encouraged that disciples have a Bible reading plan, choose a book of the Bible to go through, or another study instead of random passages.

Second, the disciple would read the passage, and in their notebook write the letter  $\underline{\mathbf{H}}$ , (for highlight) as a new heading. Under the H, they write down any verses, phrases, or key words that caught their attention when reading the passage. So if I am reading John 3 then maybe this would be John 3:16. You would want to write this verse out.

Third, write the letter <u>E</u>, (for Explain) in the journal. In the explain section they would take the verse, and the verses surrounding it and explain in their own words what it means. This section may be the longest portion of the journal entry, and requires a few interpretation strategies. It is important to read the passage in context, and understand its original meaning. A commentary or study Bible can be very helpful. Asking these questions will help gain a clearer understanding of the text's meaning:

- Who wrote this passage, and who were they writing to?
- Why was this information important for the audience when it was written?
- What do you learn about God from this passage?
- What do you learn about people in this passage?
- What questions does this passage raise for you?

Fourth, write the letter A, (for Apply) in the journal. In this section, the disciple would take a few minutes, think and pray about how God would apply this verse or passage to their life. Be looking for ways to *immediately* apply, not just looking at doing something in the future. God wants to affect change in their lives today. In 2-3 sentences, write these ideas down in the journal. Questions to consider include:

- How does this passage change the way I relate to God?
- How does this passage change the way I relate to others?
- What does this passage demand of me?
- In the passage, are there any promises to claim? Attitudes to change? Commands to obey?
   Examples to follow? Errors to avoid?

**Finally, write the letter**  $\underline{\mathbf{R}}$  (for Respond) in the journal. This would be a prayer of response to God regarding the verse and passage that was read. And asking God for the strength in implementing the application of the text.

#### The HEAR Method Sample

\*Note: This is a sample of a journal entry, but it does not include every question and answer.

#### **Journal Entry**

August 20, 2017

Passage: Colossians 2:6-7

#### <u>H</u>

"as you received Christ Jesus" (verse 6)

"walk in Him" (verse 6)

"rooted and built up" (verse 7)

"as you were taught" (verse 7)

#### <u>E</u>

As I read these two verses, I realized it was important to read verses 1-5 before them to understand why Paul was telling the Colossians these things. In these verses, Paul expresses his love and desire for the Colossians to "reach all the riches" of knowledge and understanding of God. Paul loves them and wants them to mature in their faith.

Therefore, he encourages them to walk with Jesus, being rooted and built up in Jesus, just as they were taught. They need to continue, not forget what Jesus has done for them. Roots are the lifelines for plants, providing strength and nourishment. If we are to grow in Jesus, we must be rooted in Him.

#### <u>A</u>

I know that this passage is telling me to spend time with Jesus every day, because I walk every day. I need to rely on Jesus to strengthen me and feed me with His word. I need to remember the things I've been taught and live by them.

#### <u>R</u>

Lord Jesus, thank you for your Word. Thank you for saving me, and giving me life. I want to walk with you each day, and learn from you. Let my roots grow deep in you so that I'm strong in my faith, and growing up in you. Help me to feed on your Word every day.

#### Resources

Like to read? Me too! Or, maybe reading isn't your thing. I understand. Middle and High school students can be a challenge – you know that better than I do. Here are some resources that address things from parenting, understanding middle school, building a faith that sticks beyond high school, purity, serving the church, and some student devotionals. I can help you get these if you're interested, or if you want to just talk about them, I can do that. I've read each one and I highly recommend them.

#### **Parent Resources for Understanding Students:**

5 Conversations you must have with your Son/Daughter by Vicki Courtney

Raising Kingdom Kids by Tony Evans

Sticky Faith by Kara Powell

Middle School: The Inside Story by Cynthia Tobias

Family to Family: Leaving a Lasting Legacy by Jerry Pipes and Victor Lee

I Am a Church Member by Thom Rainer

Boundaries in Dating by Dr. Cloud and Dr. Townsend

#### **Student Devotionals:**

Resource for New Believers: New – First Steps for New Christ Followers by youthministry360

Resource for students wanting to Next Steps: <u>Next – Growing a Faith that Lasts</u> by youthministry360

Resource for students wanting to Serve: <u>Now – Impacting Your World for Christ</u> by youthministry360

<u>Foundations</u>: A 260-day Bible Reading Plan for Busy Teens, by Robby and Kandi Gallaty, (this resource follows the HEAR Method of study)